

Getting to know you

Instructions: Complete Part A on your own, Part B in pairs and Part C as a class.

PART A:

These are a few of my favourite things....

Colour _____

Sport/hobby _____

Music performer _____

Food _____

Book _____

Things to do in my spare time _____

School subject _____

Animal _____



Something I do well is: _____

An achievement I am proud of is: _____

My worst habit is: _____

Something that really annoys me is: _____

A superpower I wish I had is: _____

The best thing about being a boy/girl (whichever applies to you) is:

PART B:

What is one thing we have in common?: _____

What is a big difference we have?: _____

Name something you admire about your partner?

PART C:

Discuss: What are some things that impact on how we see ourselves?



Alternative Activities:

Activity 1: 'Find someone who'

Instructions: This can be either a teacher led or student led activity, where students are asked to 'find someone who...' has something in common with them, is different to them in some way or who has a particular attribute. Some examples include, 'Find someone who...'

- Has the same birth month as you
- Has the same colour eyes as you
- Has different colour eyes to you
- Enjoys playing soccer
- Watches 'Neighbours'
- Loves ice cream
- Is enjoying this game!

The teacher may provide all of the 'find someone who' attributes, or students can take turns.

To speed up this activity, you may wish to run it using a 'Bingo Grid' (see example below), encouraging students to quickly find people with the noted attributes. The first person with their sheet filled in wins a prize.

Same birth month as you:	Same colour eyes as you:	Enjoys cooking:	Enjoys playing soccer:
Loves ice cream:	Watches "Neighbours":	Walks to school:	Has a brother:
Has the same number of siblings as you:	Is a middle child:	Enjoys maths:	Enjoys playing netball:
Loves bananas:	Favourite colour is blue:	Different coloured eyes to you:	Is enjoying this game:

Debrief:

Debrief by highlighting that we all have things in common and things about us that are different. It's our differences that make us special!

Activity 2: 'Stand up if...'

Instructions: Similar to the above activity, the teacher asks, or students can take turns to ask, classmates to stand up if they meet the criteria of the question being posed. For example, Stand up if you...

- Walk to school
- Have a My Space or Facebook page
- Love chocolate
- Eat broccoli without complaining
- Have seen all three 'High School Musical' movies (or three or more 'Harry Potter' movies)

Debrief:

Debrief by highlighting that we all have things in common and things about us that are different. It's our differences that make us special!